



VIRGINIA
IS FOR
LEARNERS

PreK-12 Federal Funding

Presented to
Virginia First Cities
Board of Directors Meeting

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Those who write the history of these times will tell about how we responded to the needs of teachers, students and families. Let's make sure we leave evidence of not only our recognition of the needs but also the determination, fervor and excellence with which we intervened.

- Dr. Rosa Atkins
Charlottesville Public Schools

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Federal Relief Funding

Statewide Pandemic Response - Federal Relief Spending Priorities

Spring and Summer 2020

- Devices and MiFis for students
- Expansion of Virtual Virginia content
- Early childhood care and learning supports
- School nutrition
- Social-Emotional Learning (SEL) supports and screener
- Partnerships with PBS and Radio Poder

2020-2021 School Year and Beyond

- High quality instructional supports to address unfinished learning (learning loss)
- Expanded learning time for students
- Mental health and social emotional supports
- Continued support for Virtual Virginia (including statewide Learning Management System)
- LASER - statewide early intervention system
- Through-course assessments

GA Action on COVID Relief for Schools

No Loss Funding

- \$278M in FY21 and \$164M in FY22 (general fund and COVID-19 Relief Fund)
- Ensures that no school division loses state funding in the 2020-2022 biennium, compared to the 2020 Special Session budget.

Learning Loss

- \$40M the first year from the Lottery Fund to support the state share of a set per pupil amount in support of one-time programs and initiatives.
- An additional \$30M the second year from CRSSA (CARES 2) for grant funding pursuant to stakeholder workgroup on remediation and recovery needs (Virginia LEARNS).

Other Investments from CRSSA (CARES 2)

- \$6M in FY22 to provide the state share of one additional year of high school attendance for students with disabilities.
- \$8.8M in FY22 to support Through Course Assessments
- \$7M in FY 22 to support Virtual Virginia and the statewide learning management system

Federal Relief Packages

Coronavirus Aid, Recovery, and Economic Security (CARES) Act

(March 2020)

Award period: March 13, 2020 through September 30, 2022.

- \$44M from Governor's Discretionary Fund for PreK-12 (GEER I)
- \$214M formula driven to divisions (ESSER I)
- \$23.9M for state set-aside (ESSER I)

CARES Act - Coronavirus Relief Fund (CRF)

(October 2020)

- \$220.8M to public school divisions on a per pupil basis

Federal Relief Packages Cont'd

Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act (December 2020)

Award period: March 13, 2020 through September 30, 2023

- \$46.6M for non-public schools (EANS)
- \$30M Governor's Discretionary Fund (GEER II)
- \$845M formula-driven to divisions (ESSER II)
- \$101M state-set aside

American Recovery Plan Act (March 2021)

Award period: March 13, 2020 through September 30, 2024

- \$1.9B formula-driven to divisions (ESS III)
- \$211M state set-aside

Eligible ESSER III LEA Expenses

There are a wide variety of eligible expenses that Divisions can seek reimbursement for from ESSER I, II and III formula funds, including but not limited to:

- Activities authorized under federal programs like ESEA, IDEA, Perkins & McKinney-Vento;
- Developing and implementing procedures and systems to improve Division preparedness and response efforts;
- Cleaning, sanitizing, and associated training and planning;
- Educational technology;
- Mental health services and supports; and
- Planning and implementing activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth

CRSSA (ESSER II) and ARP (ESSER III) extended eligible uses to include school construction projects, facility repairs, improvement and air quality upgrades directly related to the COVID-19 pandemic..

ARP State Set Aside and State Priorities

Parameters of ARP State Set Aside

- 5% for learning loss - \$105 M
- 1% for evidence-based summer programs - \$21 M
- 1% for evidence-based after school programs - \$21 M

Other Requirements:

- State plan developed in consultation with stakeholders
- State maintenance of effort and maintenance of equity requirements (can't disproportionately impact high-poverty schools)

State Needs and Priorities:

- Unfinished learning, particularly early math and literacy
- Target those students most impacted
- Workforce support - including teacher recruitment and retention
- Addressing mental health needs of students
- Building confidence with safe in-person instruction

Additional Requirements of ARP/ ESSER III

Division allocations:

- Two-thirds of funds available now, remaining will be available after U.S. Ed approves Virginia's ARP Plan
- Allowable expenses include ESSER I and II uses; however additional requirements have been added.
- Divisions must reserve 20% to address learning loss
- We are still awaiting additional guidance on capital expenses beyond those explicitly listed
- With 30 days of receiving funds, Division must post in-person instruction plan on its website
- Within 90 days, Division must post public plan for using ARP funds
- Local maintenance of equity requirement - divisions must not reduce per-pupil funding in FY22 or FY23 that disproportionately impacts high-poverty schools

Questions and Discussion